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| **EI02: FINAL EXAMINATION** |

**YOUR FULL IDENTITY:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***The assessment includes three (3) parts.***

**TOTAL MARK: \_\_\_\_\_\_\_\_\_/40**

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| **PART 1 – LISTENING** |

\_\_\_\_\_\_\_/40:4: \_\_\_\_\_\_\_\_/10 marks

**INSTRUCTIONS:**

Do not open this question paper until you are told to do so. Write your full identity in the space provided for.

Read and listen to **the instructions** for each part of the paper carefully. Answer all the questions. While you are listening, write your answers on the question paper or on a draft.

There are **fou**r **sections** (4) to the test. You will hear each section **once only**. There are 40 questions. Each question carries one mark. For each part of the test, there will be time for you to look through the questions and time for you to check your answers.

**SECTION 1: Questions 1 - 10**

**Questions 1 – 5:**

Complete Tom’s Existing Customer Enquiry Form below.

Write **NO MORE THAN THREE (3) WORDS AND/OR A NUMBER** from the listening for each answer.

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| **Existing Customer Enquiry Form**  Date of Birth: 12th March (1) \_\_\_\_\_\_\_\_\_\_\_\_  Zip Code: 85823  House Number: (2) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Customer’s Name: Jennifer (3) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Home Telephone: 01934 (4) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Monthly bill paid by (5) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**Questions 6 – 10:**

Complete Jennifer’s notes below.

Use **NO MORE THAN TWO WORDS AND / OR A NUMBER** from the listening for each answer.

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| Tom, the sales guy at R&N Mobile, said I would not get the extra (6) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of internet that I wanted, but he was able to issue a new contract, as the (7) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ had not been activated yet. The new deal has no extra costs and also gives access to the fast TFR Network.  I can still terminate the contract as long as I do it (8) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ days in advance. The price of US$ (9) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ per month has not changed.  If I want to get a new cell phone, I can order one on the website – Tom will send me the (10) \_\_\_\_\_\_\_\_\_\_ to the online store by email. I had to sign to reauthorize my payment. |

**SECTION 2: Questions 11 - 20**

**Questions 11 – 15:**

Choose **FIVE** letters, A – O.

Which of the following can be found in the Johnson Building?

A. Central coffee bar

B. The pizzeria

C. The French bistro

D. Asian street café

E. The main reception

F. The finance office

G. The maintenance team office

H. The cinema

I. The first aid centre

J. The doctor’s surgery

K. The Fitness Area

L. The saunas

M. The steam rooms

N. The main swimming pool

O. The Internet café

**Questions 16 – 20:**

Complete the table below.

Write **NO MORE THAN THREE WORDS AND / OR A NUMBER** from the listening for each answer.

|  |  |  |
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| **Activity** | **Time** | **Notes** |
| Water Park Complex | 9 a.m. – 6 p.m. | £10 public  Reserved for holiday park (16) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  from 9 a.m. to 12 noon. |
| Mini-golf | 9 a.m. – 6 p.m. | All equipment supplied; groups play at (17) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ intervals. No cost. |
| Jogging | 8 a.m. or 5 p.m. | Morning jog easier – flat + (18) \_\_\_\_\_\_\_\_\_\_\_ km  approx. in length.  Afternoon jog harder – hillier + 6 km in length.  Both runs begin with gentle (19) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and finish with stretching. |
| Levington Excursion | Minibus departs park  at 1 p.m. + departs  Levington at 5 p.m. | Cost £2; buy at reception or from (20) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_; book early to avoid disappointment. |

**SECTION 3: Questions 21 – 25**

**Questions 21 – 25:**

21. What is the subject of Professor Norris’ seminar next week?

A. History

B. China

C. The students’ next essay

22. What is Alex’s course about?

A. How wild boars were re-introduced in the UK

B. How animals breed in different environments

C. How foreign specie of animal affect environments

23. What was most responsible for reducing the number of UK wild boars until they totally

disappeared in the thirteenth century?

A. Disease

B. Too much hunting

C. A royal order for their extermination

24. What was the main problem with farming wild boars in the UK in the 1970s?

A. It did not make much money

B. The animals kept escaping

C. Hunters killed the animals

25. Why is the number of boars now probably more than 800?

A. More and more boars have escaped from farms

B. The escaped and released boars have bred

C. The Forestry Commission has released more boars to ensure healthy bloodlines

**Questions 26 – 30:**

Complete the summary below on the wild boars of the Forest of Dean.

Write **NO MORE THAN TWO WORDS** from the listening for each answer.

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| ***The Wild Boars of the Forest of Dean***  The wild boars of the Forest of Dean are now officially wild animals and the local (26) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is responsible for them.  Many locals say the high number of boars is not a problem. It’s reported that the (27) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ will move the young away when they meet humans. Males are more aggressive, but only dogs have been chased.  The Forestry Commission now regularly kills boars to control numbers, but animal rights activists attempt to disrupt the (28) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ doing this.  The Forest cannot be closed on cull days and activists patrol the (29) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ where they know the culls take place to protect the animals. The forest rangers are upset, saying the boars create an imbalance in the forest. The rangers now try and kill the wild boars (30) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ dates. |

**SECTION 4: Questions 31 – 40**

**Questions 31 – 34:**

Complete the notes below.

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| **The New Zealand’s Exclusive Economic Zone (EEZ)**  New Zealand’s EEZ is the 5th largest in the world – covers approx. 3.9 million km².  New Zealand’s EEZ’s depth can be up to (31) \_\_\_\_\_\_\_\_\_\_\_\_\_\_ metres.  Underwater landscape of New Zealand’s EEZ includes mountains, valleys, geysers + mudflats. Much marine life grows there.  Fishing can damage sea life, especially with bottom trawl or dredge equipment.  Factors include: Type of seabed habit + the (32) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ used.  **Bottom- Trawling**  Possibly the most destructive fishing type. Involves large nets being dragged over sea floor that take everything.  The unwanted species taken (called the (33) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_) are thrown back in sea, often dead or dying. This can be up to 90% of each trawl.  Conservationists claim sea floor life takes a long time to recover, if at all. This is disputed by (34) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. |

**Questions 35 – 37:**

Choose the correct letter **A, B, or C.**

35. Part of New Zealand’s fisheries management program is likened to

A. similar initiatives in other countries

B. similar initiatives on land

C. similar initiatives that were not implemented in the past

36. Most current BPA seabeds

A. have never had trawlers operating there

B. have been carefully charted by the New Zealand Ministry of Fisheries

C. Have been damaged by previous fishing

37. Charted hydrothermal vents

A. are difficult to locate for protection purposes

B. are key targets for the fishing industry

C. are closed to all fishing

**Questions 38 – 40**

Complete the sentences below.

Use NO MORE THAN THREE (3) WORDS AND / OR A NUMBER from the listening for each answer.

38. It’s claimed that more than \_\_\_\_\_\_\_\_\_\_ per cent of the New Zealand EEZ has never been subject to bottom trawling.

39. Conservation critics of the New Zealand government claim that not all vulnerable \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ are protected.

40. The work of industrial trawlers also affects the \_\_\_\_\_\_\_\_\_\_\_ of smaller communities, as the catches of their fishermen also suffer.

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| **PART 2 – READING (LECTURE)** |

\_\_\_\_\_/20 : 2: \_\_\_\_\_\_\_\_/10 marks

1. **Answer the following questions using full and correct sentences. \_\_\_\_\_\_/12.5**
2. How many times has the province of Quebec voted on whether it wanted to separate from Canada and become an independent country, and when was that? /1.5

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1. Expand on the origin of the name "Canada" /1

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1. Who is the current Canadian head of State? /0.5

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1. Where does the name "India" come from? /0.5

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1. When did India gain independence from the UK, and was it partitioned? /0.5

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1. What category of people belongs to the Kshatriyas within the Indian caste system? /0.5

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1. Where does the name "Australia" come from? /0.5

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1. What proportion of India's population belongs to the “Dalits” group? /0.5

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1. What country shares a border with the Republic of Ireland? /0.5

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1. What does the term "indigenous" mean? /0.5

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1. In history, what does the abbreviation A.D. stand for? /0.5

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1. What does *Terra nullius* stand for? /0.5

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1. What is the Irish executive made up of? /0.5

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1. What do the Soweto riots refer to (when, where, the stakeholders, and what for)? /2

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1. What is devolution, how has it impacted Scotland, and what do you call the position occupied by the person who leads the Scottish government? /2.5

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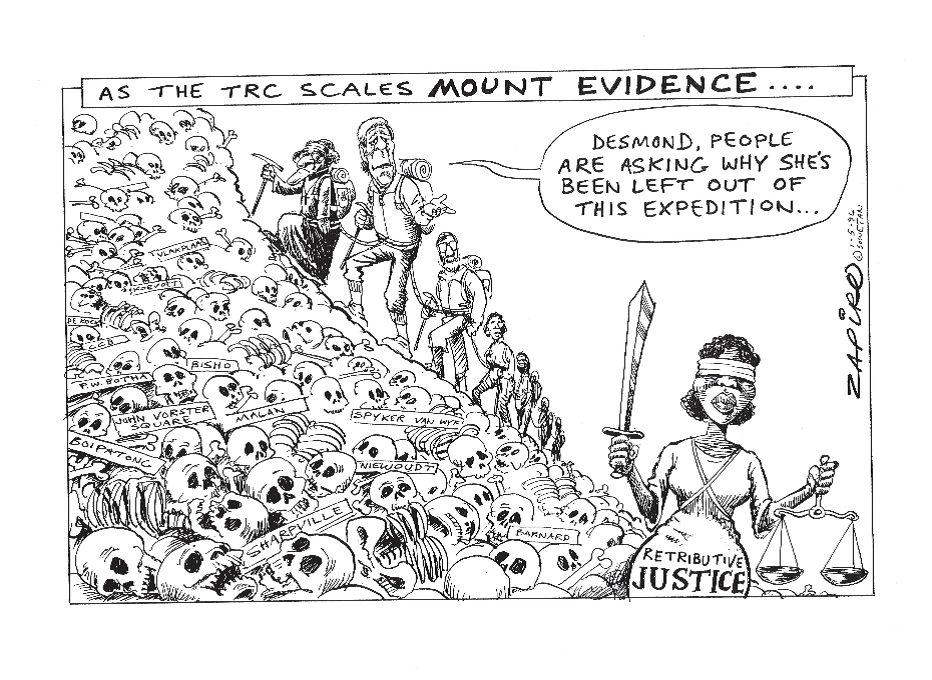
1. **Choose the right answer by circling the right letter \_\_\_\_\_\_/7.5**
2. When was Ireland made part of the United Kingdom? /0.5
   1. 1534
   2. 1916
   3. 1948
   4. 1801
3. When did Ireland cease to be part of the United Kingdom? /0.5
   1. 1945
   2. 1922
   3. 1900
   4. 1970
4. Who were the first inhabitants of South Africa? /0.5
   1. The Afrikaners
   2. The Boers
   3. The Khoisan
   4. The Bantu
5. How many official languages does South Africa have? /0.5
   1. 2
   2. 11
   3. 4
   4. 9
6. Which Germanic tribes invaded Britain in the 5th century AD? /0.5
   1. The Angles, the Saxons and the Jutes
   2. The Germans, the Vikings and the Scots
   3. The Vikings, the Jutes, the Saxons and the Angles
7. What language was spoken by the native inhabitants of today’s Britain before the Romans and Anglo-Saxons came? /0.5
   1. Old English
   2. Anglisc
   3. Celtic language
   4. Old French
8. What did "Boer" initially mean and what did it come to represent in South Africa? /0.5
   1. It initially meant “Farmer” and came to represent the Dutch in South Africa
   2. It initially meant “Dutch” and came to represent the Dutch in South Africa
   3. It initially meant “settlers” and came to represent the settlers or colonisers
9. Which Indian city is known as the 'Silicon Valley of India" for its large high-tech industry? /0.5
   1. Mubai
   2. New Delhi
   3. Jaipur
   4. Bangalore
10. Which of the following best describes India's government? /0.5
    1. direct democracy
    2. constitutional monarchy
    3. socialist republic
    4. parliamentary republic
11. Indians greet others by saying a word which means 'Hello/Welcome'. Which is this word? /0.5
    1. Alvida
    2. Namastey
    3. Sayonara
    4. Shukriya
12. Which Indian mathematician is credited with one of the earliest calculations of pi to the fourth decimal point (3.1416)? /0.5
    1. Srinivas Ramanujan
    2. Aryabhatta
    3. Shankaracharya
    4. Brahmagupta
13. Who were the first people to live in Canada? /0.5
    1. The first nations peoples
    2. Norsemen
    3. The Vikings
    4. Americans
14. How and when did the history of the English language start? /0.5
    1. With the invasion of the Germans in the 5th century
    2. With the invasion of the Vikings
    3. With the invasion of 3 Germanic tribes in the 5th century
    4. With the invasion of the Angles in the 5th century
15. Scots is synonymous with Scottish English. /0.5
    1. True
    2. False
16. When was the last time the people of Scotland voted in a referendum on Scottish independence? /0.5
    1. October 2014
    2. October 2012
    3. September 2012
    4. September 2014

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| **PART 3 – WRITING** |

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| **GRADING SECTION** | **TOTAL MARK : ------ /20** |
| **INTRODUCTION:** Contextualisation (background information the reader needs to know to understand the historical meaning of the document) + Presentation of document + clear problematic + precise and logical plan of your commentary. | **/3** |
| **BODY:** Each of several parts clearly introduced and structured: main idea of the part + how the cartoon backs this idea + reference to the document + your personal interpretation/commentary of this idea/message | **/9** |
| **CONCLUSION:** General recapitulation of the commentary + personal assessment of the document and justification(s) + Introduction of larger debate. | **/2** |
| **GRAMMAR:** Accuracy, Complexity, Risk-taking, and Range | **/3** |
| **VOCABULARY:** Accuracy, Complexity, Risk-taking, and Range | **/3** |

**Suggest a structured and argumentative commentary on the following document.**

“As the TRC Scales Mount Evidence” by Zapiro[[1]](#footnote-1), in *The Sowetan[[2]](#footnote-2)*, 1st May 1996



1. Jonathan Shapiro, known as Zapiro, is a white South African born in Cape Town in 1958. He’s the most famous South African political cartoonist. [↑](#footnote-ref-1)
2. *The Sowetan*: English-language South African quality paper [↑](#footnote-ref-2)