

STUDENT'S IDENTITY: _____

EXAMINATION TIME: 2h30

Make sure you leave enough time for proofreading.

No documents nor technological devices allowed

TOTAL MARK: _____/40

PART 1 – LISTENING COMPREHENSION

_____/40:4: _____/10 marks

INSTRUCTIONS:

Do not open this question paper until you are told to do so. Write your full identity in the space provided for.

Listen to the instructions for each part of the paper carefully. Answer all the questions. While you are listening, write your answers on the question paper.

There are **four sections** to the listening test. You will hear each section **once only**. There are 40 questions. Each question carries one mark. For each part of the test, there will be time for you to look through the questions and time for you to check your answers.

SECTION 1: Questions 1 - 10

Questions 1 – 5:

Complete Tom's Existing Customer Enquiry Form below.

Write **NO MORE THAN THREE (3) WORDS AND/OR A NUMBER** from the listening for each answer.

Existing Customer Enquiry Form	
Date of Birth:	(1) 12 th March _____
Zip Code:	85823
House Number:	(2) _____
Customer's Name:	(3) Jennifer _____
Home Telephone:	(4) 01934 _____
Monthly bill paid by	(5) _____

Questions 6 – 10:

Complete Jennifer's notes below.

Use **NO MORE THAN TWO WORDS AND / OR A NUMBER** from the listening for each answer.

Tom, the sales guy at R&N Mobile, said I would not get the extra (6) _____ of internet that I wanted, but he was able to issue a new contract, as the (7) _____ had not been activated yet. The new deal has no extra costs and also gives access to the fast TFR Network. I can still terminate the contract as long as I do it (8) _____ days in advance. The price of US\$ (9) _____ per month has not changed. If I want to get a new cell phone, I can order one on the website – Tom will send me the (10) _____ to the online store by email. I had to sign to reauthorize my payment.
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SECTION 2: Questions 11 - 20

Questions 11 – 15:

Choose **FIVE** letters, A – O.

Which of the following can be found in the Johnson Building?

- A. Central coffee bar
- B. The pizzeria

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- C. The French bistro
- D. Asian Street café
- E. The main reception
- F. The finance office
- G. The maintenance team office
- H. The cinema
- I. The first aid centre
- J. The doctor's surgery
- K. The Fitness Area
- L. The saunas
- M. The steam rooms
- N. The main swimming pool
- O. The Internet café

Questions 16 – 20:

Complete the table below.

Write **NO MORE THAN THREE WORDS AND / OR A NUMBER** from the listening for each answer.

Activity	Time	Notes
Water Park Complex	9 a.m. – 6 p.m.	£10 public Reserved for holiday park (16) _____ from 9 a.m. to 12 noon.
Mini-golf	9 a.m. – 6 p.m.	All equipment supplied; groups play at (17) _____ intervals. No cost.
Jogging	8 a.m. or 5 p.m.	Morning jog easier – flat + (18) _____ km approx. in length. Afternoon jog harder – hillier + 6 km in length. Both runs begin with gentle (19) _____ and finish with stretching.
Levington Excursion	Minibus departs park at 1 p.m. + departs Levington at 5 p.m.	Cost £2; buy at reception or from (20) _____; book early to avoid disappointment.

SECTION 3: Questions 21 – 25

EI02 FINAL EXAMINATION – SPRING 2026

Questions 21 – 25:

21. What is the subject of Professor Norris' seminar next week?
- A. History
 - B. China
 - C. The students' next essay
22. What is Alex's course about?
- A. How wild boars were re-introduced in the UK
 - B. How animals breed in different environments
 - C. How foreign species of animal affect environments
23. What was most responsible for reducing the number of UK wild boars until they totally disappeared in the thirteenth century?
- A. Disease
 - B. Too much hunting
 - C. A royal order for their extermination
24. What was the main problem with farming wild boars in the UK in the 1970s?
- A. It did not make much money
 - B. The animals kept escaping
 - C. Hunters killed the animals
25. Why is the number of boars now probably more than 800?
- A. More and more boars have escaped from farms
 - B. The escaped and released boars have bred
 - C. The Forestry Commission has released more boars to ensure healthy bloodlines

Questions 26 – 30:

Complete the summary below on the wild boars of the Forest of Dean.

Write **NO MORE THAN TWO WORDS** from the listening for each answer.

The Wild Boars of the Forest of Dean

The wild boars of the Forest of Dean are now officially wild animals and the local (26) _____ is responsible for them.

Many locals say the high number of boars is not a problem. It's reported that the (27) _____ will move the young away when they meet humans. Males are more aggressive, but only dogs have been chased.

The Forestry Commission now regularly kills boars to control numbers, but animal rights activists attempt to disrupt the (28) _____ doing this.

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The Forest cannot be closed on cull days and activists patrol the (29) _____ where they know the culls take place to protect the animals. The forest rangers are upset, saying the boars create an imbalance in the forest. The rangers now try and kill the wild boars (30) _____ dates.

SECTION 4: Questions 31 – 40

Questions 31 – 34:

Complete the notes below.

The New Zealand's Exclusive Economic Zone (EEZ)

New Zealand's EEZ is the 5th largest in the world – covers approx. 3.9 million km².

New Zealand's EEZ's depth can be up to (31) _____ metres.

Underwater landscape of New Zealand's EEZ includes mountains, valleys, geysers + mudflats. Much marine life grows there.

Fishing can damage sea life, especially with bottom trawl or dredge equipment.

Factors include: Type of seabed habit + the (32) _____ used.

Bottom- Trawling

Possibly the most destructive fishing type. Involves large nets being dragged over sea floor that take everything.

The unwanted species taken (called the (33) _____) are thrown back in sea, often dead or dying. This can be up to 90% of each trawl.

Conservationists claim sea floor life takes a long time to recover, if at all. This is disputed by (34) _____.

Questions 35 – 37:

Choose the correct letter **A, B, or C**.

35. Part of New Zealand's fisheries management program is likened to

- A. similar initiatives in other countries
- B. similar initiatives on land
- C. similar initiatives that were not implemented in the past

36. Most current BPA seabeds

- A. have never had trawlers operating there
- B. have been carefully charted by the New Zealand Ministry of Fisheries
- C. have been damaged by previous fishing

37. Charted hydrothermal vents

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- A. are difficult to locate for protection purposes
- B. are key targets for the fishing industry
- C. are closed to all fishing

Questions 38 – 40

Complete the sentences below.

Use NO MORE THAN THREE (3) WORDS AND / OR A NUMBER from the listening for each answer.

38. It's claimed that more than _____ per cent of the New Zealand EEZ has never been subject to bottom trawling.
39. Conservation critics of the New Zealand government claim that not all vulnerable _____ are protected.
40. The work of industrial trawlers also affects the _____ of smaller communities, as the catches of their fishermen also suffer.

PART 2 – LECTURE ASSESSMENT

_____/25 : 2.5: _____/10 marks

1. Reading historical terms in English/1

- a. What do you call the secular expression for the period prior to the birth of Jesus Christ? Give the full term and/or its abbreviation as well. /0.5

- b. What is the Christian expression for the period subsequent to the birth of Jesus Christ? Give the full term and/or its abbreviation as well. /0.5

2. English Language history. /3

- a. Which English words were brought by the Vikings? Circle the right answer. /0.5

i. mutton, pork, veal, pigeon, beef, royal

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ii. belt, butter, cup, fork, wine, school

b. What 3 Germanic tribes came in to supersede the Romans in Britain in the 5th century? /1.5

c. List countries where English is spoken as an official language /1

i. 2 African countries: _____

ii. 2 Caribbean countries: _____

3. Scotland /5.5

a. Expand on the Act of Union (when, who, what)? /1.5

b. What is devolution? Give two examples of devolved powers in Scotland /2

c. Scots is synonymous with Scottish English: True or False? Circle the right answer. /0.5

d. What are the official languages in Scotland? /1.5

4. Ireland /4.5

a. Name one country that shares a border with the Republic of Ireland /0.5

b. What was the “plantation policy” in British Ireland? /1

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c. Suggest a definition for the term “Bilingualism” /1:

d. What are the official languages of Ireland? /1

e. When did Ireland officially cease to be part of the United Kingdom? Circle the right answer /0.5

- i. 1900 1970 1922 1945

f. The Republic of Ireland and Northern Ireland form a single country: true or false? /0.5

5. South Africa /3.5

a. Who were the very first inhabitants of South Africa? /0.5

- i. The Bantu
ii. The Khoisan
iii. The Bantustan

b. What does ANC stand for? /0.5

c. What does the Afrikaans term "apartheid" stand for? /1

d. What is retributive justice? /1.5

6. India /3

a. What is the origine of the name "India"? /0.5 _____

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- b. The Indian subcontinent is the birthplace of four of the world's major religions. Besides Hinduism and Buddhism, what are the other two? /1
-

- c. Which Indian city is known as the "Silicon Valley of India" for its large high-tech industry? /0.5

- i. Mumbai
- ii. New Delhi
- iii. Jaipur
- iv. Bangalore

- d. Which of the following best describes India's government? /0.5

- i. A direct democracy
- ii. A constitutional monarchy
- iii. A socialist republic
- iv. A parliamentary republic

- e. What proportion of India's population is untouchable? /0.5 _____

7. Jamaica /1

- a. Give two differences between slaves and indentured labourers in Jamaica: /1
-
-
-

8. Canada /3.5

1. How many times has the province of Quebec voted to decide whether or not it wanted to separate from Canada and become an independent country? Do say when. /1.5
-
-

2. What is the origin of the name "Canada"? Do translate into English if necessary /1
-

3. Who were the first people to live in Canada? /0.5

- a. The First Nations Peoples
- b. The Norsemen
- c. The Vikings
- d. The Americans

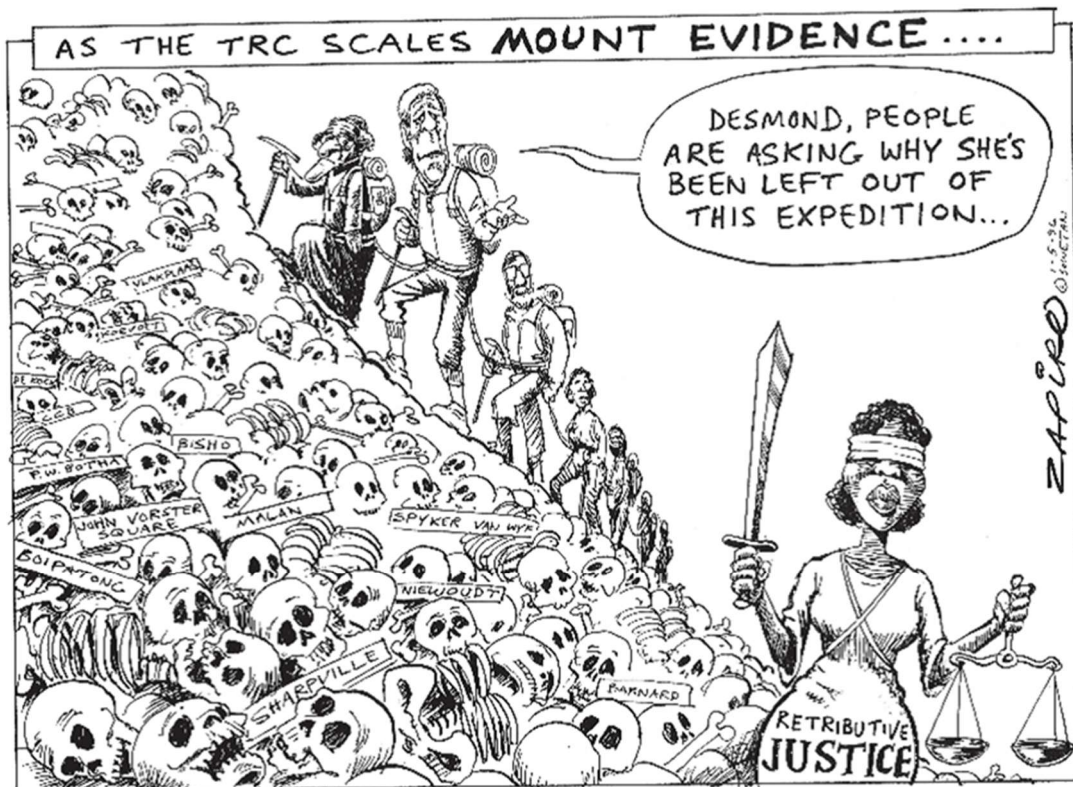
4. Who is the current Canadian head of State? /0.5 _____

PART 3: WRITING

GRADING SECTION	TOTAL MARK: /20
INTRODUCTION: contextualisation (background information the reader needs to know to understand the historical meaning of the document) + Identification of the document + clear problematic + precise and logical plan of your commentary.	/3
BODY: plan announced in the introduction respected. Each part analyses one major idea expressed in the cartoon. Within each part, the analysis combines observation, interpretation, and critical commentary. Each part of the body clearly presents: the main idea of the part + what important point or argument of the cartoon is analysed + how the cartoon illustrates this idea (refer to specific elements on the document: characters, persuasive technique(s), captions, composition, etc.) + Interpretation and personal critical commentary. Explain the message of the cartoonist, put it into perspective using historical knowledge from the lectures (what political situation does it refer to, what events happened before or after, what criticism or opinion is expressed, what broader conclusions can be drawn?)	/9
CONCLUSION: summarise the main ideas developed in the body + provide a critical assessment of the cartoon and its message +broaden the perspective	/2
GRAMMAR: accuracy, Complexity (risk-taking), and Range	/3
VOCABULARY: accuracy, Complexity (risk-taking), and Range	/3

Suggest a structured and an argumentative commentary of ONLY ONE of the following documents:

Document 1: “As the TRC Scales Mount Evidence” by Zapiro¹, in *The Sowetan*², 1st May 1996

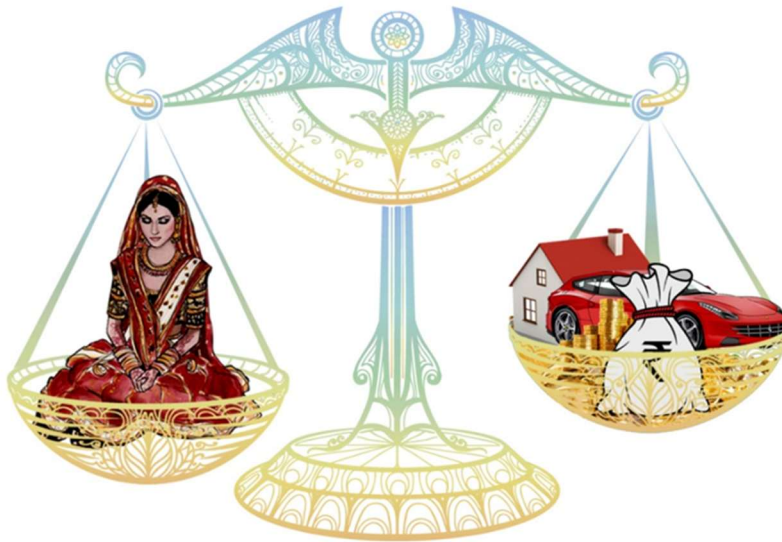


1 Jonathan Shapiro, known as Zapiro, is a white South African born in Cape Town in 1958. He's the most famous South African political cartoonist.

2 *The Sowetan*: English-language South African quality paper

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Document 2: “Marriage or Prostitution: How Can You Possibly Price the Priceless?” by Kunal Thakore, an Indian lawyer, published on his blog in May 2017.



Text as published with the document:

Girl is dark? – Give more dowry (we have an obsession for ‘gora’ or fairness)

Girl can’t cook? – Ay yai yo. Disaster in making. Add one crore³ (“ai yai yo” = “oh no!”). 1 crore = 10 million rupees⁴)

Convent educated girl? – Better speaking English will not do. No, no, boy feels insecure, hurts his and his parents’ big ego.

Boy is an engineer? – Very much smartest. Increased value in marriage market.

Different caste? - How it can be? It is most horrible.

“Gifts” are exchanged, deal is done. Poor bride father exhausted lifelong savings. Now who will pay for all guests arriving? – It’s the bride’s family to pay for the entire wedding.

And before that, one minute wait! Pandit (Hindu priest) and 500 relatives to be fed. Only then giving blessings.

³ A crore is a unit of measurement commonly used in India, Bangladesh, Nepal, and Pakistan to represent 10 million. It’s derived from the Sanskrit word “koti,” which means ten million.

⁴ 1 EUR = ₹88,6132 (Indian Rupee, ₹)

₹1 = a stamp; ₹1 = a washing powder mini sachet; Average Monthly Net Salary (After Tax): between ₹15,000 and ₹20, 000.