Final Examination **Autumn 2018** **EI0E-F**

STUDENT'S IDENTITY: _____ _____

EXAMINATION TIME: 2h00

Make sure you leave enough time for proofreading.

No document nor technological devices allowed

SECTION 1: LISTENING COMPREHENSION_____/14

A. Let us sing! /4

Listen to the song (twice) and answer the following questions:

1. Who / what is the song precisely about? /1

   _____

2. Name four locations mentioned in the song. /2

   _____

   _____

3. The song focuses on a particular location: what are the closest countries (2) to that location? /1

   _____

B. A welcome speech /6

Listen to the speech (twice) and answer the following questions:

1. How many conventions have already been held? _____
2. What city is the convention held in? _____
3. How long does the convention last?_____
4. How many Australian speakers will be attending the convention? _____
5. How many guest speakers are there? _____
6. Where are / is the guest speaker(s) from? _____

C. My life /4

Now listen (twice) to a man speaking about himself and complete the transcript with the missing information from the recording.

My life isn't that interesting, man. When I lived in Cameroon, played soccer, um, went to (1) _____ (2) _____, which was hell, uuum, like, from the age of 9? I went to boarding school for (3) _____ years. Um, it was a tough time there. So, literally, we would leave, um, for about five months, go to school, come back during the holidays. And they did, uh, teach English, French, um. The level of learning over there is much more (4) _____ than here in Canada, um, because, I … from what, when I got here, what they taught us … in, let's say, here, you guys call it (5) _____ Six; we call it (7) _____ One there. What they taught us in Form One, there, was what they were teaching us in Grade 12, here, which was a little bit much more faster. Um, um, I learned German for a little bit, and I learned Latin for a little bit. I'm still working on those, because I am no good in them. We, we do have a native language, which my mom says we should remember, but as you go on in life you slowly lose it. 'Cause on a daily basis, it's either French or English. So, but, I could completely understand, I could speak, I just decide not to; I don't know why. We actually don't even have a name for it; it's just a dialect. Language is something which I consider, kind of, um, like, something unique, in a way. Like, we, we are from Africa. They expect me to be speaking something from a different country in Africa. But I'm like 'trust me, (9) _____ has its own completely different language than any other place in Africa. I, I've never been to, like, I, I've never traveled out of Cameroon, in Africa. There's not like, I've never been to other country other than Cameroon in Africa. So, I ha-, actually have no clue, but we did learn a lot. You know, (10) _____, all that kind of stuff. So, it's very interesting stuff, languages. It's very interesting.

SECTION 2: GENERAL QUESTIONS_____/14

1. Why is English often said to be a Germanic language? /1

   _____

   _____

2. Name 2 Celtic and two Romance languages /1

   _____

3. When did the Scottish Parliament agree the Treaty of Union with England? /0.5

_____

4. How long ago was Ireland first settled? /0.5

a. 100,000 years ago

b. 10,000 years ago

c. 8,000 years ago

d. 1,000 years ago

5. What traces remain of the early inhabitants of Ireland? /0.5

a. They left no traces.

b. spears and boats

c. burial mounds & monuments

d. cave paintings

6. Throughout Irish history there were three major groups of people that came across to the island. Name two of them /1

_____

_____

7. In South Africa, what do "the Kaffir wars" refer to? /1

_____

_____

_____

8. What can you say about the Treaty of Waitangi? /1

_____

_____

_____

9. What is the "Dreamtime" in Australian aboriginal culture? /1

_____

_____

_____

10. What is the origin of the name "Canada"? /0.5

_____

11. In Canada, what is Laura Secord famous for? /1

12. What can you say about the Maroons? /1

13. Who are the Dalits? /1

14. Bollywood and Nollywood: what do these terms refer to? Any similarities and / or differences? /3

SECTION 3: WRITING_____/12

Suggest a coherent, structured and argumentative commentary of the followings by Kunal Thakore, an Indian lawyer, published on his blog in May 2017.

Girl is dark? – Give more dowry (we have an obsession for *'gora'* or fairness)

Girl can't cook? – *Ay yai yo*. Disaster in making. Add one *crore* ("ai yai yo" = "oh no!". 1 *crore* = 10 million rupees[1])

Convent educated girl? – Better speaking English will not do. No, no, boy feels insecure, hurts his and his parents' big ego.

Boy is an engineer? – Very much smartest. Increased value in marriage market.

Different caste? - How it can be? It is most horrible.

[1] 1Indian rupee (Rs.) = 0.012€
(Rs. 1000 = 25 litres of milk
Rs. 1000 = 300 eggs
Rs. 1000 = 50 Kg rice (uncooked)
Rs. 1000 = 100 Kg potatoes

"Gifts" are exchanged, deal is done. Poor bride father exhausted lifelong savings. Now who will pay for all guests arriving? - It's the bride's family who pays for the entire wedding.

And before that, one minute wait! *Pandit* (Hindu priest) and 500 relatives to be fed. Only then giving blessings.

Bloody nonsense, I say. This is insane. When will we rid ourselves of this inexcusable bane?