

YOUR FULL IDENTITY: _____

MARK:/ 60  / 30

PART 1: LISTENING COMPREHENSION _____ / 40 _____ / 20

SECTION 1: Listen to a student talking to a college professor. Complete the summary and the notes. Write NO MORE THAN THREE WORDS for each answer. The recording will be played ONCE ONLY. While listening, you may write your answers first on your rough paper, as there will be time for you at the end of this section to transfer your answers on this question paper.
_____/ 10

1. All students at University receive a _____ (2 words) where they have the information about their written work. It includes the deadline for the submission of

_____ (3 words). Submitting assignments late will

_____ (3 words) for the course.

- Assignments should not be less than _____ words long.

- Preferably, students should _____ (1 word) their work.

- Students without their own computers _____ (2 words) one in the department.

- It's also necessary to _____ (3 words) of information.

2. Which THREE advantages of using electronic cards are mentioned?

parents approve of them

they are cost-effective

teachers benefit from their use

they reduce student absences

students find them practical

SECTION 2: You are going to listen to a radio programme about tech addiction. ____ / 12**1. According to the audio document, are the following sentences true or false? Circle your answer.**

- a. Millennials spend more time on smartphones than any other generation. **True False**
- b. Some people who work in the tech industry are fighting against smartphone addiction.
True False
- c. The presenter thinks most adult's behaviour towards their phones and apps is under control.
True False
- d. Babies' brain development is delayed because they're looking at screens. **True False**
- e. We're likely to see a rise in teenage mental health problems because of social media addiction.
True False
- f. Changing the colour settings on your phone may make you spend less time on it. **True False**

2. Listen again and match the expressions (1 – 6) from the recording with their meanings (a - f)

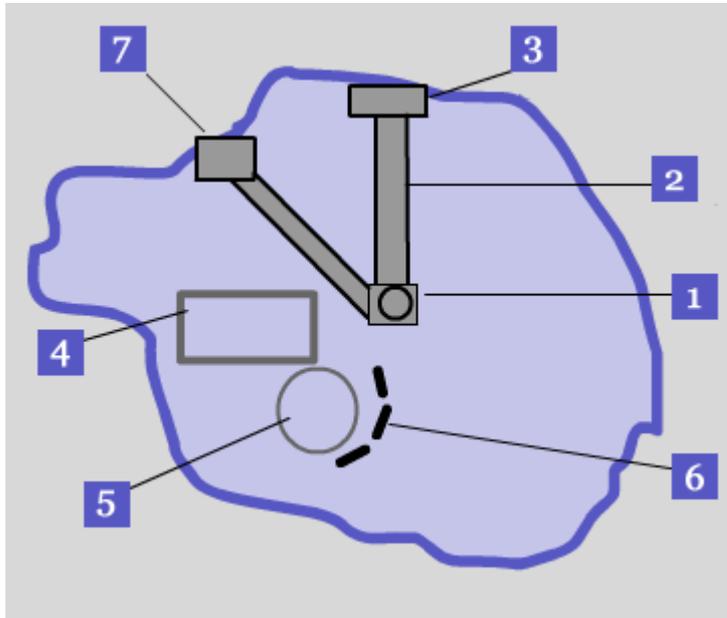
EXPRESSION	MEANING
1. I'll hold my hands up to being one of those people.	a. It keeps getting worse and we can't break the pattern.
2. They're not in their right mind.	b. We need to do something about this now.
3. It's a vicious circle.	c. They experience emotions deeply.
4. Time to stage an intervention!	d. A lot of people are waiting.
5. There are queues round the block.	e. I confess that's something I do too.
6. They're sensitive to highs and lows.	f. It's not a sensible way to behave

Do write your matchings here: _____

SECTION 3: Now listen to a tour guide, then label the map (on the next page) and complete the summary by selecting the right suggestion. Write NO MORE THAN THREE WORDS for each answer. The recording will be played ONCE ONLY. While listening, you may write your answers first on your rough paper, as there will be time for you at the end of this section to transfer your answers on this question paper. _____ / 12

1. _____
2. _____
3. _____
4. _____

5. _____
6. _____
7. _____



8. What's on at the Museum of Modern Art? Select the correct answers:
- Architecture and Design
 - Drawings
 - Painting and Sculpture
 - Photography
 - Prints and Illustrated Books
 - Film and Media
9. The hills...
- are all along the coast
 - are 30 km long
 - have a semi-circular shape
10. The guide recommends...
- playing golf
 - drinking wine
 - eating seafood

SECTION 4: You're going to listen to a university professor and a student discussing her course. Listen carefully and fill in the blanks with the missing words. The recording will be played twice. ____ / 6

Prof. Smith: Thanks for making the time to come and see me. As you know there are a couple of things I think we need to discuss about your progress in the course.

Angelina: Yes, I know, I'm glad you could make the time.

Prof. Smith: Not a problem. It's really part of my job to make sure everyone (1) _____ in the course is getting as much out of it as they can. If we just look at this (2) _____ which outlines your assessment results so far, you can see that while your grades were initially fine - certainly in the average for the year group as a whole - towards the end of Semester One they've started to drop off a bit.

Angelina: Yeah. Yes I see. I must admit that I had to take a fortnight off just after mid Semester break, and I really felt that the work I missed in those two lab (3) _____ have made it really hard for me to understand some of the underlying material required for the rest of the course.

Prof. Smith: Well, thanks for being so honest, Angelina... I think we're going to have to put some, think about putting some strategies in place, so that by the end of year assessments you're going to have a fair chance of passing.

Angelina: Well, yeah, thanks Professor Smith, I (4) _____ (3 words) but I must admit I'm at the point where I don't really know where to start to get on top of this.

PART 2: LECTURE CONTENT QUESTIONS _____ /20

1. How many times has the province of Quebec voted to decide whether or not it wanted to separate from Canada and become an independent country? /0.5 _____
2. What is the origin of the name "Canada"? /0.5 _____

3. How and when did the history of the English language start?/0.5
 - a. With the invasion of the Angles in the 5th century
 - b. With the invasion of the Germans in the 5th century
 - c. With the invasion of the Vikings
 - d. With the invasion of 3 Germanic tribes in the 5th century
4. What does the term "indigenous" mean? /1

-
-
-
5. When reading dates in history, what does "A.D." stand for? /0.5
-
6. The capital of Australia is/0.5 : _____
7. How many official languages are there in Scotland and what are they?/1
-
-
8. What does Phillip prison colony refer to in our modern days? /0.5
a. Sydneyey b. Canbera c. Canberra d. Melbourne
9. How many official languages does South Africa have? /0.5
-
10. What language was spoken by the native inhabitants of Britain before the Romans and Anglo-Saxons came? /0.5
a. A Celtic language b. Anglisc c. Old English d. Old French
11. Welsh, Irish, Breton, Gaelic and Scots are Celtic languages. /0.5
a. True b. False
12. What are the origins of the words "England" and "English"? /0.5
-
-
13. Which Indian city is known as the 'Silicon Valley of India' for its large high-tech industry? /0.5
a. New Delhi b. Bangalore c. Mumbai d. Jaipur
14. Who invaded and conquered England in 1066? /0.5
-
15. Which English words were brought by the Vikings? /0.5
a. mutton, pork, veal, pigeon, beef, royal belt, butter, cup, fork, wine, school
16. When did Ireland cease to be part of the United Kingdom? Select one: /0.5
a. 1945 b. 1900 c. 1922 d. 1970
17. Who were the first inhabitants of South Africa? Select: /1
a. The Zulu
b. The San and the Khoikhoi
c. The Bantu
d. The Zulu and Xhosa

e. The Khoisan

18. What does the Afrikaans term "apartheid" refer to? /1

19. What does "Empowerment" mean in South Africa? /3

20. What do the Soweto riots refer to? /3

21. What does the Easter Uprising refer to and what effect did it have on the future of Ireland? /3

PART 3: WRITING ____/20 marks

Suggest a coherent, structured and well-argued commentary of the following document including the additional information published with the document.

Document Title: The Dowry

By Kunal Thakore, an Indian lawyer, published on his blog in May 2017

**Additional information published with the document:**

Girl is dark? – Give more dowry (we have an obsession for ‘gora’ or fairness)

Girl can’t cook? – *Ay yai yo*. Disaster in making. Add one *crore* (“ai yai yo” = “oh no!” . 1 *crore* = 10 million rupees¹)

Convent educated girl? – Better speaking English will not do. No, no, boy feels insecure, hurts his and his parents’ big ego.

¹ 1 Indian rupee (Rs.) = 0.012€
(Rs. 1000 = 25 litres of milk
Rs. 1000 = 300 eggs
Rs. 1000 = 50 Kg rice (uncooked)
Rs. 1000 = 100 Kg potatoes

