

Date : 10 janvier 2013

UV : **LE02**

Semestre :  automne

printemps

Examen :  partiel

final

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Nom : \_\_\_\_\_ Prénom : \_\_\_\_\_

Né(e) le : \_\_\_\_\_

Département : \_\_\_\_\_ Niveau : \_\_\_\_\_ Filière : \_\_\_\_\_

Nom de l'enseignant de TD :

Mme Cofield-Ilhe     M Dean     Mme Duriez     Mme Jouffray

Mme Nguyen     Mme Thanneur     M Tourrette     Mme Verna

Signature de l'étudiant:

NOTE :

/60

**/30**

**Exercise 1 Comprehension (5 Marks – accurate answer: +1)**

All the following statements are false. Correct them by quoting from the text p.15. Write complete sentences.

**Example:** Madondo has 4 brothers and sisters.

Line 1-2 : Thulani Madondo, 30, grew up in a family of nine ...

1- Kliptown is a very well-off neighbourhood.

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2- Madondo's brothers and sisters could afford to go to university.

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3- Thanks to government funding, they could found KYP.

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4- The kids will get help from KYP even if they're not motivated.

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5- The parents don't need to supervise their kids' enrolment in KYP.

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**Exercise 2 Comprehension / Linking words (5 Marks, incorrect or no answer: -1.5)**

**Complete the following statements with the proposal which best matches the ideas expressed in the text. Tick the right box.**

1- Poor kids from Soweto could not go to university

- although Madondo founded the 'Kliptown Youth Program '.
- provided Madondo founded the 'Kliptown Youth Program '.
- that's why Madondo founded the 'Kliptown Youth Program '.
- unless Madondo founded the 'Kliptown Youth Program '.

2- Madondo created KYP

- unless some kids might go to university.
- so that some kids might go to university.
- for fear some kids might go to university
- while some kids might go to university.

3- More than 20 locals from Kliptown have gone on to university

- whereas before the creation of KYP no kid could afford it.
- therefore before the creation of KYP no kid could afford it.
- although before the creation of KYP no kid could afford it.
- since before the creation of KYP no kid could afford it.

4- A kid cannot apply

- if he signs a contract.
- because he signs a contract.
- although he signs a contract.
- unless he signs a contract.

5- A lot of poor kids can now study in good conditions

- thanks to KYP.
- despite KYP.
- instead of KYP.
- in spite of KYP.

**Exercise 3 Pronunciation (1.5 Mark, incorrect or no answer: - 0.3)**

How should the underlined letters be pronounced in the following words taken from the text? Write your answer by ticking (✓) the box in the appropriate column.

	I	i:	aI
<b>EXAMPLE:</b> <i>k<u>ids</u></i>	✓		
1. colle <u>ge</u>			
2. f <u>in</u> ancial			
3. dec <u>id</u> ed			
4. l <u>iv</u> es			
5. prov <u>id</u> es			
6. comm <u>un</u> ity			
7. ch <u>ild</u> ren			
8. requ <u>ir</u> es			
9. tw <u>ic</u> e			
10. ach <u>iev</u> e			

**Exercise 4 Pronunciation (1 Mark, incorrect or no answer: - 0.3)**

How should the underlined letters be pronounced in the following words taken from the text? Write your answer by ticking (✓) the box in the appropriate column.

	/d/	/t/	/ɪd/
<b>EXAMPLE:</b> <i>found<u>ed</u></i>			✓
1. liv <u>ed</u>			
2. wash <u>ed</u>			
3. work <u>ed</u>			
4. forc <u>ed</u>			
5. dedicat <u>ed</u>			

**Exercise 5 Pronunciation (1.5 Marks, incorrect or no answer: - 0.2)**

How should the underlined letters be pronounced in the following words taken from the text? Write your answer by ticking (✓) the box in the appropriate column.

	e	u:	ɜ:	ʌ	ɔ:	eɪ	eə	aʊ	əʊ	ʊə
<b>EXAMPLE:</b> <i>help<u>ing</u></i>	✓									
1. control <u>l</u>										
2. sl <u>u</u> ms										
3. tow <u>n</u> ship										
4. ho <u>m</u> es										
5. wo <u>r</u> ked										
6. <u>e</u> arn										
7. po <u>w</u> er										
8. <u>o</u> wn										
9. thro <u>u</u> gh										
10. go <u>a</u> l										

**Exercise 6 Stress (1 marks, incorrect or no answer: - 0.2)**

Underline the stressed syllable in each of the following words from the text.

**EXAMPLE:** dan-ge-rous

- |                   |                      |
|-------------------|----------------------|
| 1. lar-gely       | 6. di-sap-point-ment |
| 2. ge-ne-ra-tions | 7. go-vern-ment      |
| 3. e-co-no-mic    | 8. a-ca-de-mic       |
| 4. fi-nan-cial    | 9. man-da-to-ry      |
| 5. gra-du-ate     | 10. re-a-lize        |

i: Feet	ɪ Fit	e Bed	æ Cat	ɑ: Father	ɒ Boss	ɔ: Hall	ʊ Book	u: Moon	ɜ: Bird	ʌ Luck	ə Potatoes
ɪə Appeared	eɪ Pale	eə Pair	aɪ Five	aʊ House	ɔɪ Boy	əʊ Boat	ʊə Poor				

**Exercise 7 Grammar (8 marks, incorrect or no answer: - 1)**

This is an extract from Madondo's official website. In each of the following sentences cross out the verbal forms that are not acceptable.

**EXAMPLE:** Madondo \_\_\_\_\_ in Kliptown since he was a child.

- **lives – has lived – had lived – is living**

Madondo \_\_\_\_\_1\_\_\_\_\_ in Soweto, a township in South Africa. He \_\_\_\_\_2\_\_\_\_\_ in a big family. After high school he \_\_\_\_\_3\_\_\_\_\_ studying because he could not afford to go to university. Before him, all his other siblings \_\_\_\_\_4\_\_\_\_\_ to quit school for the same reason. Madondo \_\_\_\_\_5\_\_\_\_\_ very sad and powerless.

1) - **has been born – had been born – was born – is born**

2) - **was brought up – brought up – has brought up- is brought up**

3) - **was stopped – stopped– was stopping – has stopped**

4) - **had – has– have had – had had**

5) - **has felt – feels – felt – is feeling**

In 2007, Madondo and some other natives from Kliptown \_\_\_\_\_6\_\_\_\_\_ to found Kliptown Youth Program. Thanks to this program, more than 400 disadvantaged kids \_\_\_\_\_7\_\_\_\_\_ with meals, support with school fees and tutoring.

Since the creation of KYP more than 20 teenagers \_\_\_\_\_8\_\_\_\_\_ to university when before 2007 no kid from the district \_\_\_\_\_9\_\_\_\_\_ to afford higher education.

6) – **were decided – have decided – had decided – decided**

7) – **provide – provided – are provided – are providing**

8) - **have gone – were gone – went – had gone**

9) - **is able – had been able – has been able – will be able**

In October 2012 Madondo \_\_\_\_\_10\_\_\_\_\_ for the 2012 CNN hero of the year award and \_\_\_\_\_11\_\_\_\_\_ from being a relatively unknown Soweto resident to gaining international celebrity status since. He hopes this recognition \_\_\_\_\_12\_\_\_\_\_ a lot more kids to get access to college.

10) - **nominated – was nominating - was nominated – has been nominated**

11) – **had gone – goes – is going– went**

12) - **was helped– will help – will be helped– helped**

**Exercise 8 Prepositions (5 marks - incorrect or no answer: - 1)**

**Complete the sentences by choosing the correct preposition.**



Example.

Bob works \_\_\_\_\_ home to avoid the distraction of office life.

- to       from       in       on       onto

At the moment, Bob is sitting \_\_\_1\_\_\_ the kitchen table, \_\_\_2\_\_\_ a chair, using his laptop computer. His coffee cup is \_\_\_3\_\_\_ him. The children are having a water fight \_\_\_4\_\_\_ the table. Bob is sitting \_\_\_5\_\_\_ them. The family dog is \_\_\_6\_\_\_ the kitchen counter stealing some food. We can see a tree \_\_\_7\_\_\_ the window. A ball has been hit \_\_\_8\_\_\_ the window, and now the glass is broken.

- |                                  |                                |                                  |                                  |                                  |
|----------------------------------|--------------------------------|----------------------------------|----------------------------------|----------------------------------|
| 1) <input type="checkbox"/> to   | <input type="checkbox"/> at    | <input type="checkbox"/> in      | <input type="checkbox"/> on      | <input type="checkbox"/> onto    |
| 2) <input type="checkbox"/> to   | <input type="checkbox"/> on    | <input type="checkbox"/> through | <input type="checkbox"/> by      | <input type="checkbox"/> onto    |
| 3) <input type="checkbox"/> on   | <input type="checkbox"/> in    | <input type="checkbox"/> next    | <input type="checkbox"/> by      | <input type="checkbox"/> along   |
| 4) <input type="checkbox"/> in   | <input type="checkbox"/> under | <input type="checkbox"/> through | <input type="checkbox"/> over    | <input type="checkbox"/> between |
| 5) <input type="checkbox"/> at   | <input type="checkbox"/> to    | <input type="checkbox"/> between | <input type="checkbox"/> around  | <input type="checkbox"/> over    |
| 6) <input type="checkbox"/> on   | <input type="checkbox"/> over  | <input type="checkbox"/> in      | <input type="checkbox"/> under   | <input type="checkbox"/> above   |
| 7) <input type="checkbox"/> over | <input type="checkbox"/> to    | <input type="checkbox"/> through | <input type="checkbox"/> between | <input type="checkbox"/> under   |
| 8) <input type="checkbox"/> up   | <input type="checkbox"/> down  | <input type="checkbox"/> over    | <input type="checkbox"/> above   | <input type="checkbox"/> through |

**Exercise 9 Prepositions (5 Marks – accurate answer: +1)**

For each of the following sentences indicate whether the underlined preposition is grammatically correct or not by ticking the appropriate box. If the sentence is false, rewrite the sentence correctly.

**EXAMPLE:** I will work at tomorrow.

correct  incorrect

.....*I will work tomorrow*.....

1. The flat is at 3 miles from the city centre.

correct  incorrect

.....  
.....

2. It's only five minutes to the nearest bus stop with foot.

correct  incorrect

.....  
.....

3. You will receive the letter by Wednesday.

correct  incorrect

.....  
.....

4. We will contact you with more information within four days.

correct  incorrect

.....  
.....

5. Since many years I played rugby for my local team.

correct  incorrect

.....  
.....



**Exercise 10 Vocabulary (6 marks - accurate answer = + 0.6)**

**Words or compound words have been omitted from the following sentences. Fill in the blanks by writing these words in full as in the example. Each time the first two letters of the words are given.**

EXAMPLE: An **ex *am*** \_\_\_\_\_ is a formal test that you take to show your knowledge or ability in a particular subject, or to obtain a qualification.

**Personalities**

- 1) If someone is **se** \_\_\_\_\_ to other people's needs, problems or feelings, you show understanding or awareness of them.
- 2) A **tr** \_\_\_\_\_ person is reliable, responsible, and can be trusted completely.
- 3) An **im** \_\_\_\_\_ person will make choices or act upon emotion and spontaneous desires rather than logical thought.

**Complaining**

- 4) If you grant a **di** \_\_\_\_\_, you ask someone to pay less than the original price.
- 5) If something is **ov** \_\_\_\_\_, it is late or delayed.
- 6) If you **su** \_\_\_\_\_, you seek justice or right by legal process.
- 7) A **co** \_\_\_\_\_ of goods, or shipment, is a load that is being delivered to a place or person.

**Urban living**

- 8) **Tr** \_\_\_\_\_ are sets of red, amber, and green lights at the places where roads meet. They control the traffic by signalling when vehicles have to stop and when they can go.
- 9) A **pe** \_\_\_\_\_ precinct is a street or part of a town where vehicles are not allowed.
- 10) A **ro** \_\_\_\_\_ is a circular structure in the road at a place where several roads meet. You drive round it until you come to the road that you want.

**Exercise 11 Verbs (6 Marks – accurate answer: +0.3)****Complete the table with the correct form of the verb.**

		PAST SIMPLE	PAST PARTICIPLE
<i>example:</i>	to begin	<i>began</i>	<i>begun</i>
1	to become		
2		bought	
3			chosen
4	to drive		
5		felt	
6			ground
7	to hear		
8		lost	
9			risen
10	to send		

**Exercise 12 (15 marks)**

You are planning to go on vacation next summer, from Thurs. 1<sup>st</sup> Aug. to Wed. 7<sup>th</sup> Aug. 2013, with 5 other people (friends or family). You have found this interesting advertisement for a holiday home in Croatia, but you need more information. Write an appropriate email to the owner asking for further information (minimum 250 words).

Holiday Home in Duga Uvala, near Pula, Istria, Croatia

With private pool and sea views, peaceful location, 10 minutes walk to the beach

Sleeps 6 (3 Bedrooms), Separate Kitchen, Lounge and Dining Room.

30% deposit required on reservation. Children and pets welcome.

For more information and reservation: [antonija.perakovic@gmail.com](mailto:antonija.perakovic@gmail.com)

Rental Period	Per Week
31 March 2013 - 28 April 2013	€600
28 April 2013 - 2 June 2013	€700
2 June 2013 - 14 July 2013	€800
14 July 2013 - 1 September 2013	€1200
1 September 2013 - 29 September 2013	€800





Message :

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## Helping 'Kliptown' kids take control of their future by Kathleen Toner

July 12, 2012 www.cnn.com



1 Thulani Madondo, 30, grew up in a family of nine in the  
slums of Kliptown, a poor district in the largely black  
township of Soweto, South Africa. Generations of  
families have lived in the ramshackle\* homes just 15  
5 miles from Johannesburg, the economic capital of the  
country. Financial pressure forced all of his older  
siblings to drop out of high school. But Madondo washed  
cars and worked as a stock boy to earn money to stay in school, and he became the first member of his  
family to graduate from high school. Ultimately, he couldn't afford to go to college, which was a  
10 disappointment. "It was hard. ... You feel like you have no power over your future," Madondo said.

It's that mentality that Madondo and several other young Kliptown natives were looking to change when they founded the program, Kliptown Youth Program (commonly known as KYP), an after-school program, five years ago. Rather than wait for the government to come to the rescue, they decided to take matters into their own hands.

15 "We didn't want to see other young people going through what we'd gone through: no uniforms ...  
feeling hungry in class," Madondo said. A lifelong Kliptown resident, he has a goal of helping people  
change their lives and their community through education. Right now, Madondo's group provides  
academic support, meals and after-school activities to 400 children. "There are more than 10,000  
children in the community, so working with 400 might seem like nothing," Madondo said. "But if  
20 (they) are dedicated ... we can make a difference."

The program requires a commitment from its members. Every child must come in with a parent or  
guardian and sign a contract. The deal is simple: Students must agree to stay in school and attend  
mandatory tutoring sessions twice a week; in exchange, KYP agrees to provide uniforms, books and  
school fees for any student who cannot afford them. "We want them to realize there's something they  
25 can contribute to this world. We're trying to give them the sense that everything is possible, that they  
can achieve anything." Madondo said. So far, 21 members have gone on to a university.

*\*ramshackle: in a state of severe disrepair, loosely made or held together*