

U.V. : **LE 02**

Semestre : AUTOMNE

PRINTEMPS

Examen : partiel

final

(cocher la case utile)

Nom : \_\_\_\_\_ Prénom : \_\_\_\_\_ Né(e) le : \_\_\_\_\_

DEPARTEMENT :

NIVEAU : \_\_\_\_\_ FILIERE : \_\_\_\_\_

**Nom de l'enseignant de TD**

- |                                       |                                       |                                       |   |
|---------------------------------------|---------------------------------------|---------------------------------------|---|
| <input type="checkbox"/> M. Arthaud   | <input type="checkbox"/> Mme Duriez   | <input type="checkbox"/> Mme Laforest | <input type="checkbox"/> M. Phillips                                      |
| <input type="checkbox"/> M. Rodriguez | <input type="checkbox"/> M. Tourrette | <input type="checkbox"/> Mme Verna    | <input type="checkbox"/> M. Guilfoyle <input type="checkbox"/> M. Bennour |

**Signature**

/200

/20

**EXERCISE 1.**

Please underline the stressed syllable in each of the following words as in the example.

15 pts (incorrect answer = -0,5, no answer = incorrect answer)

Example: appointment

- |                    |                  |                   |
|--------------------|------------------|-------------------|
| 1. argumentative   | 11. humanities   | 21. presentation  |
| 2. comfortable     | 12. industry     | 22. professor     |
| 3. congratulations | 13. intelligent  | 23. scientific    |
| 4. departments     | 14. introduce    | 24. secondary     |
| 5. determined      | 15. introduction | 25. summarise     |
| 6. educate         | 16. laboratories | 26. technological |
| 7. engineering     | 17. lecturer     | 27. technology    |
| 8. exam            | 18. location     | 28. universe      |
| 9. graduate        | 19. objective    | 29. university    |
| 10. hospital       | 20. present      | 30. visuals       |

**EXERCISE 2.**

How should the underlined letter "a" be pronounced in the following words? Write your answer by ticking (✓) the box in the appropriate column as in the example.

10 pts (incorrect answer = -1, no answer = incorrect answer)

	æ	ɑ:	eɪ	ɪ	ɒ	eə	ə
location			✓				
1. obstinate							
2. major							
3. undergraduate							
4. available							
5. able							
6. area							
7. calm							
8. harbour							
9. exam							
10. European							

ɪ: Feet    ɪ Fɪt    e Bed    æ Cat    ɑ: Father    ɒ Boss    ɔ: Hall    ʊ Book    u: Moon    ɜ: Bird    ʌ Luck    ə Potatoes

ɪə Appeared    eɪ Pale    eə Pair    aɪ Five    aʊ House    ɔɪ Boy    əʊ Boat    ʊə Poor

**EXERCISE 3.**

How should the underlined letter "o" be pronounced in the following words? Write your answer by ticking (✓) the box in the appropriate column as in the example.

10 pts (incorrect answer = -1, no answer = incorrect answer)

	aʊ	əʊ	ʊ	ə	ʌ	ɒ
location		✓				
1. biotech						
2. confirm						
3. good						
4. hello						
5. hold						
6. hotel						
7. how						
8. overcrowded						
9. pardon						
10. satisfactory						
11. sorry						
12. welcome						

ɪ: Feet    ɪ Fɪt    e Bed    æ Cat    ɑ: Father    ɒ Boss    ɔ: Hall    ʊ Book    u: Moon    ɜ: Bird    ʌ Luck    ə Potatoes

ɪə Appeared    eɪ Pale    eə Pair    aɪ Five    aʊ House    ɔɪ Boy    əʊ Boat    ʊə Poor

**EXERCISE 4.**

How should the underlined letters 'i' and 'y' be pronounced in the following words? Write your answer by ticking (✓) the box in the appropriate column as in the example.

10 pts (incorrect answer = -1, no answer = incorrect answer)

	i	ɜ:	aɪ
determine	✓		
1. argumentative			
2. determined			
3. verify			
4. objective			
5. practise			
6. kind			
7. reliable			
8. sensible			
9. revise			
10. determine			

i: Feet    i Fɪt    e Bed    æ Cat    ɑ: Father    ɒ Boss    ɔ: Hall    ʊ Book    u: Moon    ɜ: Bird    ʌ Luck    ə Potatoes

ɪə Appeared    eɪ Pale    eə Pair    aɪ Five    aʊ House    ɔɪ Boy    əʊ Boat    ʊə Poor

**EXERCISE 5.**

How should the underlined letters 'ed' be pronounced in the following words? Write your answer by ticking (✓) the box in the appropriate column as in the example.

10 pts (incorrect answer = -1, no answer = incorrect answer)

	d	t	ɪd
examined	✓		
1. introduced			
2. presented			
3. handed			
4. explained			
5. talented			
6. overcrowded			
7. experienced			
8. destroyed			
9. passed			
10. failed			

### EXERCISE 6.

How should the underlined letter 's' be pronounced in the following words? Write your answer by ticking (✓) the box in the appropriate column as in the example.

10 pts (incorrect answer = -1, no answer = incorrect answer)

	S	Z	IZ
examines		✓	
1. introduces			
2. practises			
3. presents			
4. hands			
5. explains			
6. greets			
7. passes			
8. fails			
9. enrolls			
10. thanks			

### EXERCISE 7.

Read this text very carefully. The following exercises are based on it. This article was published on Saturday, September 29, 2007 on BBC NEWS WEBSITE

<[http://news.bbc.co.uk/go/pr/ft/-/2/hi/uk\\_news/wales/mid\\_/7018258.stm](http://news.bbc.co.uk/go/pr/ft/-/2/hi/uk_news/wales/mid_/7018258.stm)>

#### Unicyclist bids for world record

Sam Wakeling is a final year computer science undergraduate at Aberystwyth University. He is trying to break a world record by covering the longest distance on a unicycle in 24 hours. He must circle a 400m track more than 1,000 times on one 36-inch wheel.

The 22-year-old from Bath said he had been practising hard to overtake New Zealander Ken Looi's record of 235.3 miles (378.7km). He hopes his efforts will raise the record to some 300 miles (482.7km).

His attempt started on Saturday morning on the university's athletics track. Speaking beforehand, he said: "It will probably be the most exhausting thing I have ever done, but I wouldn't plan an attempt at this record if there wasn't a chance of breaking it."

"This unicycle has become my main form of transport, and my longest distance is 150 miles (241.3km) in a day when I rode to Manchester recently, so I have a fairly good idea of what it may feel like."

He said the secret was "getting into a good and steady rhythm" at about 15mph, and using an air-cushioned saddle for "maximum possible comfort".

But the student, who has been unicycling for four years, will be taking short breaks to catch his breath. In 2005, he unicycled from Land's End to John O' Groats with three other Aberystwyth students to raise money for Christian international development charity Tearfund.

Published: 2007/09/29 09:27:54 GMT

## EXERCISE 8. VERBAL FORMS

Justify the verbal forms in **bold type** by choosing an explanation from the list given and by copying the corresponding number in the box as in the example. The same explanation can be used more than once.

20 pts (incorrect answer = - 2, no answer = incorrect answer)

### Explanations

1. The speaker mentions a current fact in a neutral way.
2. The speaker mentions a current fact and insists that this fact in progress.
3. The speaker mentions a fact and wants 1) to indicate clearly that this fact has no connection with the present time and wants 2 )to present this fact as in progress.
4. The speaker mentions a fact in a neutral way and wants to indicate clearly that this fact has no connection with the present time.
5. The speaker mentions a current fact in a neutral way and wants to indicate that this fact is connected to the past.
6. The speaker mentions a past fact in a neutral way and also mentions that this fact is prior to another past fact.
7. The speaker mentions a current fact and mentions that this fact is connected to the past. The speaker also presents this current fact as in progress.
8. The speaker mentions that an action is predictable.

	Explanation n°
EXAMPLE: Few people <b>practise</b> unicycle.	<b>1</b>
1. Sam Wakeling <b>attends</b> Aberystwyth University.	
2. Sam Wakeling's friends and parents <b>thought</b> that Sam Wakeling's attempt was too difficult.	
3. I can remember only a few years ago when I <b>was holding</b> onto walls and counting the number of pedal strokes that I could wobble along before falling off.	
4. This unicycle <b>has become</b> my main form of transport.	
5. An Aberystwyth student <b>is claiming</b> a world record for the longest distance ridden on a unicycle in 24 hours.	
6. His efforts <b>will raise</b> the record to some 300 miles.	
7. Sam <b>has been studying</b> at Aberystwyth University for at least three years.	
8. When he arrived Sam said " <b>I have never done</b> anything as exhausting".	
9. The 22-year-old from Bath said <b>he had practised</b> hard to overtake New Zealander Ken Looi's record.	
10. "Sam <b>arrives</b> on the track now; his father and his brother are with him. They now <b>help</b> him get on his unicycle and probably <b>give</b> him the last recommendations..." (BBC reporter covering the event live on the radio)	

### EXERCISE 9.

In each of the following sentences cross out the verbal forms that are not acceptable as in the example. These sentences come from articles about Sam Wakeling published in other newspapers or on other websites.

20pts (incorrect answer = - 2, no answer = incorrect answer)

EXAMPLE: Last September after 24 hours spent cycling Sam Wakeling ~~did entered~~ / **entered** / ~~has entered~~ / ~~has entering~~ the Guinness Book of Records.

1. Sam Wakeling **born** / **has born** / **is born** / **was born** in Bath.

2. After he **had passed** / **has passed** / **is passed** / **was passed** his A level exams he enrolled at Aberystwyth University where he is currently reading for a degree in computer science.

3. This university **has opened** / **opened** / **is open** / **opens** in 1872, and today over 7,000 students attend it.

4. He spends most of his spare time practising unicycle. This hobby is rather unusual but Sam **has been practising** / **had been practising** / **is practising** / **was practising** this sport for four years now.

5. Last September he decided to break the unicycle record that Ken Looi **has set** / **had set** / **sets** / **was set** two or three years before

6. It meant that Sam **will have cycling** / **will have to cycle** / **would have to cycle** / **would have been cycled** more than 253 miles.

7. Before he broke this record Sam **had cycled** / **was cycled** / **was cycling** from Land's End to John o' Groats and he **had covered** / **was covered** / **was covering** / the 150 miles from Bath to Manchester in 24 hours.

8. While he **had been cycling** / **was cycling** / **is cycling** / **has been cycling** round and round, people came to support him and donate money.

9. Sam Wakeling **covers** / **had covered** / **is covering** / **was covering** exactly 282 miles (453.8km) at Aberystwyth University's athletics track when he finished his marathon session at 1000 BST on Sunday.

**EXERCISE 10.**

A lot of journalists have interviewed Sam Wakeling! In this part of the test, you have to decide whether the questions that are given here are correct or not. If they are not you have to write the correct form of the question, as in the example.

20 pts (incorrect answer = - 2,5 ; no answer = incorrect answer)

Example. Excuse me, you are Sam Wakeling? <i>Excuse me, are you Sam Wakeling?.....</i>
1. Are you mind if I ask you a few questions? <input type="checkbox"/> Correct <input type="checkbox"/> Incorrect .....
2. How long ago have you been unicycling? <input type="checkbox"/> Correct <input type="checkbox"/> Incorrect .....
3. You are a student at Aberystwyth University, when year are you in? <input type="checkbox"/> Correct <input type="checkbox"/> Incorrect .....
4. How long did you take it to cycle to Manchester? <input type="checkbox"/> Correct <input type="checkbox"/> Incorrect .....
5. Do you ride your unicycle to go to work? <input type="checkbox"/> Correct <input type="checkbox"/> Incorrect .....

6. How far are the university buildings from your place?  
 Correct  Incorrect  
 .....

7. Do you have to another pastime?  
 Correct  Incorrect  
 .....

8. Why have you take up this sport?  
 Correct  Incorrect  
 .....

**EXERCISE 11.**

**Irregular verbs.**  
 Write the missing forms of the following verbs.

18 pts (incorrect answer = - 1, no answer = incorrect answer)

Verbal base	Past simple form	Past participle form
<b>begin</b>	<i>began</i>	<b>begun</b>
bring		
		dealt
	felt	
fly		
	held	
lead		
		let
pay		
	rode	
		risen
	spread	
		taught



throw		
	lent	
lie		
show		
tear		

## EXERCISE 12.

Words or compound words have been omitted from the following sentences. Fill in the blanks by writing these words in full. Each time the first three letters of the words are given as in example one.

17 pts (correct answer = 1 pt )

Example: A **col***lege* is an institution where students study after they have left school.

1. If you **enr**\_\_\_\_\_ at an institution or on a course, you officially join it and pay a fee for it.
2. A **lec**\_\_\_\_\_ is a teacher at a university or college.
3. When you **rev**\_\_\_\_\_ for an examination, you read things again and make notes in order to be prepared for the examination.
4. If you **pas**\_\_\_\_\_ a test, you are considered to be of an acceptable standard.
5. In Britain, when a student **gra**\_\_\_\_\_ from university, they have successfully completed a degree course.
6. If you describe someone as **bri**\_\_\_\_\_, you mean that they are quick at learning things.
7. If you describe someone or something as **bra**\_\_\_\_\_, you mean that you think they are stupid.
8. If you are **sen**\_\_\_\_\_ to other people's needs, problems, or feelings, you show understanding and awareness of them.
9. If you describe someone as **hea**\_\_\_\_\_, you mean that they are cruel and unkind, and have no sympathy for anyone or anything.
10. A **tru**\_\_\_\_\_ person is reliable, responsible, and can be trusted completely.
11. If you **reg**\_\_\_\_\_ for a course, you put your name on an official list, in order to be able to follow that course.
12. If you **rea**\_\_\_\_\_ a subject at university, you study it.
13. When you **gre**\_\_\_\_\_ someone, you say 'Hello' or shake hands with them.

14. A **wid** \_\_\_\_\_ is a woman whose husband has died and who has not married again.
15. A **pas** \_\_\_\_\_ is something that you do in your spare time because you enjoy it or are interested in it.
16. If someone was **bro** \_\_\_\_\_ in a certain place, they grew up in that place.
17. When you **pre** \_\_\_\_\_ information, you give it to people in a formal way.

**EXERCISE 13.**

40 pts.

**An email job interview.**

In this task you have to write an email.

**BACKGROUND INFORMATION**

You are a student at UTBM and you have applied for an internship in a firm in the United States.

You have just received an email from this firm, write your answer.

Your email will begin with "Dear Ms Kramer"

It will finish with "I am looking forward to hearing from you."

"Yours sincerely."

[Your name]

<b>From :</b>	Human.resources@dorf.engineering.us	<b>To:</b>	[Your name]	<b>Sent</b>	Nov. 14 2007
<b>Subject :</b>	Internship-email-interview	<b>Cc:</b>			

**Message :**

Dear [your name]

We have duly received your application for an internship in our firm from July 01 2008 to August 31 2008.

It is part of our recruitment procedure of overseas candidates to ask them to answer a few questions in English by email prior to an interview on the phone.

Would you please fill in the following questionnaire and send it back within 24 hours?

Yours  
Elaine Kramer  
Personnel officer

OVERSEAS CANDIDATES  
PRELIMINARY QUESTIONNAIRE

Where do you come from? (not more than 150 words)

What university do you attend? Why have you chosen it? (not more than 200 words)

What courses do you follow? (not more than 200 words)

What do you do in your free time? (not more than 200 words)

<b>From :</b>		<b>To:</b> Human.resources@dorf.engineering.us]	<b>Sent</b>	Nov 15
<b>Subject :</b>	RE: Internship-email-interview	<b>Cc:</b>		
<b>Message :</b>				

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